

## English Language

### Class III

#### Worksheet 4

#### Unit: Chapter 1- Nouns

#### Sub-unit 4: Singular And Plural Nouns

1. Fill in the blanks with the plural forms of the nouns given in the brackets.

- a. Lots of \_\_\_\_ (gas) are released when \_\_\_\_ (volcano) erupt.
- b. We placed our \_\_\_\_ (scarf) and \_\_\_\_ (key) on the \_\_\_\_ (bench).
- c. The doctor's waiting room was full of wailing \_\_\_\_ (baby).
- d. In summer, we love picking \_\_\_\_ (mango) from the \_\_\_\_ (tree).
- e. Put the \_\_\_\_ (knife) in the boxes and place the \_\_\_\_ (dish) next to the \_\_\_\_ (glass).
- f. Many \_\_\_\_ (deer) are grazing in the field.
- g. The \_\_\_\_ (chef) are well trained.

2. Give the singular forms of :

- a) feet
- b) geese
- c) oxen
- d) mice
- e) teeth
- f) children

3. Rearrange each group of letters to form a plural noun.

- a) HESPE
- b) CSISSOSR
- c) SSULNGASES
- d) ARICARFT

4. Underline the plural noun in each sentence.

- a) Dad spilt coffee on his new trousers.
- b) My grandmother is always losing her spectacles!
- c) I saw a variety of fishes at the aquarium.
- d) Seema used a pair of blue pliers to cut the wire.
- e) These binoculars will help you see the bird.
- f) Mum bought me a pair of boots last week.
- g) Amar put on his pyjamas and climbed into bed.
- h) You should put on a pair of gloves.

**English Language**

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**Worksheet 5**

**Unit: Chapter 1- Nouns**

**Sub-unit 5: Countable And Uncountable Nouns**

1. List five examples of countable nouns (nouns for things that we can count).

2. List five examples of uncountable nouns (nouns for things that we cannot count).

3. Fill in the blanks with **a**, **an** or **some**.

a) There is \_\_\_\_ ant in the cup.

b) I saw \_\_\_\_ monkey in the park.

c) Have \_\_\_\_ milk before you sleep.

d) Here is \_\_\_\_ paper for you to draw on.

e) The children were excited to see \_\_\_\_ elephant at the zoo.

f) Venky packed \_\_\_\_ cheese and crackers for the picnic.

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**Worksheet 6**

**Unit: Chapter 1- Nouns**

**Sub-unit 6: Collective Nouns ( Words For Groups Of People, Animals And Things)**

1. Fill in the blanks choosing the correct collective nouns from the options.

pile herd bouquet army flock

- a) a \_\_\_\_ of elephants
- b) a \_\_\_\_ of birds
- c) a \_\_\_\_ of flowers
- d) a \_\_\_\_ of books
- e) an \_\_\_\_ of soldiers

2. Underline the collective nouns.

- a) He left a bunch of keys on the table.
- b) We spotted a swarm of butterflies near the lake.
- c) The giraffe was chased by a pride of lions.
- d) A gang of thieves attacked the store.
- e) Mother gave me a string of pearls on my birthday.

# SOUTH END CENTRE ( E . M ) SCHOOL

## SUPPLEMENTARY LEARNING MATERIAL 2020-2021

**CLASS : III**

**SUBJECT : MATHEMATICS**

**UNIT : LARGE NUMBER**

**LEARNING MATERIAL - 2**

### PLACE VALUE

You know that the position of a digit in a number gives it a place value.  
Let us put the digits of 3,48,52,679 in a place value chart.

TC	C	TL	L	Tth	Th	H	T	O
	3	4	8	5	2	6	7	9

#### NOTE :

While writing large numbers (having 5 digits or more), the digits are separated into **periods**.

- The first three digits from the right form the **ones periods**.
- The fourth and the fifth digits form the **thousands periods**.
- The sixth and seventh digits form the **lakhs periods**.
- The eighth digit forms the **crores periods**.
- The digits in the same period are read together and separated by a comma or short space.

#### **1. Write in figures :**

- a) Fifty thousand six hundred and twenty seven.
- b) Two lakh thirty six thousand two hundred and ninety four.
- c) Eleven lakh thirteen thousand and fourteen.
- d) Three crore ninety one lakh fifty two thousand one hundred and eighteen.
- e) Sixty thousand six hundred and six.

#### **2. Write in words :**

- a) 12,000
- b) 37,869

- c) 7,94,549
- d) 5,84,79,270
- e) 55,33,999

**3. Rewrite the numbers with commas separating the periods :**

- a) 29843
- b) 432157
- c) 7525125
- d) 57020931
- e) 892000

**4. Write the consecutive numbers that come after :**

- a) 63,255 \_\_\_\_\_
- b) 1,12,732 \_\_\_\_\_
- c) 64,32,169 \_\_\_\_\_

**5. Write the predecessor (the number just before) :**

- a) \_\_\_\_\_ 53,000
- b) \_\_\_\_\_ 72,686
- c) \_\_\_\_\_ 5,93,004
- d) \_\_\_\_\_ 37,09,000
- e) \_\_\_\_\_ 1,48,32,169

**6. Write the successor (the number just after) :**

- a) 19,999 \_\_\_\_\_
- b) 55,547 \_\_\_\_\_
- c) 32,782 \_\_\_\_\_
- d) 4,56,875 \_\_\_\_\_
- e) 6,99,999 \_\_\_\_\_